

Academic Program Reduction and Curricular Adjustments Committee (APRCA)

Faculty Senate Report: February 2022

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During the closing days of December and throughout January we have been busy on the following tasks:

Identifying people who might serve as DEI advocate and approaching them. We are very hopeful that we have found someone who is willing to serve. Watch this space for the announcement.

We continue to work closely with Provost Jeffords on the implementation of her timeline for program reduction. Mindful of the tight deadlines, Re-Imagine funds are available to support units which have been asked to provide deeper narratives about their efforts and programs. There are nineteen such units across the university. That list has been published on the Provost's website <https://www.pdx.edu/academic-affairs/program-reviewreduction-process> so that we can all see how to reach out to support the most collaborative effort possible.

APRCA is developing its own Re-Imagine proposal in consultation with officers of faculty senate to support shared governance and the lifting of faculty voices collaboratively and collectively regarding curriculum and the mission of the public university as these reports are prepared. We have advocated for the process to be as trauma-informed and equitable as is possible understanding the great strain this change process is imposing on faculty and staff across the institution. Part of that trauma informed strategy is to offer multiple possibilities for participation and inclusion as well as enhanced efforts towards transparency, communication and agency.

To that end, we continue to work with affinity groups to devise mechanisms and strategies to embrace their wisdom and experience as this process unfolds. We are in the process of designing a questionnaire that may be circulated, possibly in conjunction with focus groups to elicit reflection and observations about the process.

As the Budget committee begins to schedule their usual February meetings with Deans regarding the Integrated Planning for Enrollment and Budget (IPEB) process, APRCA committee members are joining those meetings to enquire about planning and to raise up the Principles and Guidelines developed by our committee last year and to ensure they are integrated.